

## European Association of Developmental Psychology (EADP) Young Researchers Council



### President

[Rens van de Schoot, Utrecht University, the Netherlands](#)



Rens van de Schoot obtained his doctorate (cum laude) at Utrecht University, The Netherlands, with a dissertation on informative hypotheses and Bayesian statistics ([click here](#)). Currently, he is working at the methods and statistics department, Utrecht University. Besides his research on how to directly evaluate expectations, Rens collaborates with many developmental researchers from different fields on projects about identity development, immigrants and post traumatic stress. Finally, he takes part of different projects about the labour market position of PhD students.

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Key publication: Van de Schoot, R., Hoijsink, H., et al. (2011). Evaluating Expectations about Negative Emotional States of Aggressive Boys using Bayesian Model Selection. *Developmental Psychology*, 47, 203-212

## Secretary

Radosveta Dimitrova, Tilburg University, the Netherlands



Radosveta Dimitrova obtained her doctorate at Trieste University, Italy with a dissertation on adjustment patterns of immigrant children, which received the Best Doctoral Thesis Award by the Italian Psychology Association. Currently she is completing her second doctoral dissertation on acculturation, identity and well-being of Turkish and Roma minority youth at Tilburg University, the Netherlands. She is also editing a book on cultural and contextual influences on well-being of immigrant families in different receiving countries across Europe, Africa, Asia, North and Central America.

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Key publication: Garcia Coll, C., Patton, F., Marks, A., **Dimitrova, R.**, Yang, H., Suarez-Aviles, G., & Batchelor, A. (In Press). Understanding the immigrant paradox in youth: Developmental and contextual considerations. In Masten, A., Liebkind, K., & Hernandez, D. (Eds.) *Capitalizing on migration. The potential of immigrant youth*. New York: Cambridge University Press.

## Treasurer

Markus Paulus, Ludwig Maximilian University Munich, Germany,



Markus Paulus obtained his doctorate (with distinction) at Radboud University Nijmegen, The Netherlands. In his Ph.D. project, he examined the development of and neurocognitive processes subserving young children's action perception and social learning. Further research interests include early prosocial development and action control/action processing in adults. He is currently working as a post-doc and lecturer at the Chair for Developmental and Pedagogical Psychology at the LMU Munich in a project on developing metacognition.

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Key publications: Paulus, M., Hunnius, S., Vissers, M., & Bekkering, H. (2011). Imitation in infancy: Rational or motor resonance? *Child Development*, *82*, 1047-1057.

Paulus, M., Hunnius, S., van Elk, M., & Bekkering, H. (in press). How learning to shake a rattle affects 8-month-old infants' perception of the rattle's sound: Electrophysiological evidence for action-effect binding in infancy. *Developmental Cognitive Neuroscience*.

## General Members

Lavinia Cheie, Babes-Bolyai University, Romania



Lavinia Cheie is a PhD Candidate at Babes-Bolyai University, Cluj-Napoca, Romania, with a thesis concerning the relationship between anxiety and memory functioning during the developing years. She is also a researcher at the Developmental Psychology Lab, Babes-Bolyai University, and is generally interested in memory functioning in typical and atypical development. Her recent research has focused on the trait anxiety – retrospective memory functioning relationship, as well as on the trait anxiety – prospective memory functioning relationship during the preschool and early school years.

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Key publication: Visu-Petra, L., Cheie, L., Benga, O., & Alloway, T. P. (2011). Effects of anxiety on simple retention and memory updating in young children. *International Journal of Behavioral Development*, 35 (1), 38–47. DOI: 10.1177/0165025410368945.

Lyudmila Romanyuk, Kamyanets-Podilsky National University, Ukraine,



Lyudmyla has ten years experience as scientific and pedagogical worker in the academic field (currently being appointed as associate professor). She has obtained her Ph.D in Psychological Science by the Taras Shevchenko National University of Kyiv with dissertation entitled “Psychological factors of development students' value orientations” <http://www.lib.ua-ru.net/diss/cont/43897.html>. Currently she continues her research in development psychology and development of personality values. She has more than 90 articles, including a monograph, and some methodological papers.

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Key publication: [www.nbu.gov.ua/portal/soc\\_gum/pspl/2009\\_6\(2\)/240-249.pdf](http://www.nbu.gov.ua/portal/soc_gum/pspl/2009_6(2)/240-249.pdf),  
[www.nbu.gov.ua/portal/soc\\_gum/pspl/2010\\_10/676-689.pdf](http://www.nbu.gov.ua/portal/soc_gum/pspl/2010_10/676-689.pdf)

Maria Nives Sala, University of Turin, Italy



Nives is a doctoral student at the Phd School in Human and Social Science, XXV Cycle. She is primarily interested in Emotion Regulation. She is currently studying how emotion regulation develops in young children, and how other factors (i.e. Attachment, Risk factors, Verbal and Non-verbal intelligence) affect this process. Nives is also studying the relationships between Emotion Regulation Strategies and Defense Mechanisms. Finally, she takes part at the Italian Validation of the Ca-mir, a q-sort questionnaire to assess Attachment representations in adults.

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Key publication: Sala, M.N., Molina, P., Freilone, F., Pons, F., Analisi della relazione fra meccanismi di difesa e regolazione delle emozioni. *International Journal of Developmental and Educational Psychology*, INFAD, *Revista de Psicologia*. Anno XXI 1 (4). 393-402.

Natalia Gorlova, Siberian Federal University, Russia



Natalia Gorlova obtained her specialist degree in Psychology with distinction at Russian State University for the Humanities, L.S.Vygotsky Institute for Psychology, Moscow, with a dissertation on psychological readiness of future managers towards their working career. She obtained her MA with distinction at University of Manchester, UK with a dissertation on psychological features of specialists of negotiations and conflict resolution. Currently she is completing her doctoral dissertation on psychology of Adolescence and Youth in Cultural-historical Psychology, life and professional Self-determination, Self-Identity; prospect planning. She is also interested in studying of life and professional trajectories.

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Key publication: Gorlova N.V. *The Problem of conflicts of development in Youth*. XVIII International student, postgraduate and young scientist conference "Lomonosov – 2011", Lomonosov Moscow State University, Moscow, April 11-15 2011.

Stefanos Mastrotheodoros, University of Athens, Greece



Stefanos Mastrotheodoros is a PhD student in Clinical Psychology in the University of Athens, Greece. His thesis subject is *Attachment Type, Developmental Tasks and Adolescents' Goals for the Future: A Longitudinal Study*. Stefanos is a member of the AStRA research group (see [here](#)) and is involved in research concerning immigrant adolescents in Greece. He is currently being specialized in CBT. Stefanos has taught undergraduate tutorial classes in the University of Athens as well as college classes in public colleges.

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Yael Ponizovsky, Hebrew University of Jerusalem, Israel



Yael (Yulia) Ponizovsky is a Social Worker (MSW, cum laude) and a PhD student at the Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem, Israel. The title of her dissertation is *The Contribution of Resilience Factors to the Relations between Family Role Reversal and Adjustment of Young Adults Immigrants from the Former Soviet Union to Israel*. During her studies, Yael received several scholarships for excellent and outstanding students. Nowadays, she is completing her research dissertation and working on her publications. In the past 3 years, Yael teaches various courses as part of the at bachelor's and master's degree program in her alma mater (e.g., *Cultural Sensitivity in Social Work, Developmental Psychology, Critical Reading of Scientific Research Papers, Data Processing and Data Analysis, Scientific Thought and Research Design*).

Key publication: Ponizovsky, Y. (2010). The contribution of individual, family, and community resilience factors to the relations between family role reversal and adjustment among young adults of Young Adults Immigrants from the Former Soviet Union to Israel. Paper presented at the International Spring Symposium: *Immigration, Trauma, Stress, and Loss and Their Impact on Children and Families*. San Francisco, USA.

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